

SAOF Development Portfolio Report

Q1 & 2, 2011

20 February 2011

Responsibilities

The Vice-President of Development is required to develop and enforce structures for meeting the aims of the SAOF, in particular with respect to:

- (i) Promote the interests of orienteering and orienteers, and uphold the rules relative to the amateur status (sic) and the eligibility of orienteers to compete under the rules of the SAOF and the IOF.
- (ii) To maintain the principles of freedom of participation on an equal basis and of nondiscrimination, in respect of race, sex, religion, political views and HIV status;
- (iii) To manage all structures put in place to develop Orienteering at the entry level.
- (iv) To focus on providing structures and managing same, for members from the Previously Disadvantaged Community and for school children to participate in Orienteering.

Development Plan

To follow the plan documented in the draft LTAD document. The thrust is to implement the Expansion Plan. The elements of this plan are:

- encourage new and existing clubs to expose more children to orienteering by running schools leagues
- this is to be underpinned by the provision of a comprehensive "Introduction to Orienteering" training course together with a resource pack.
- To successfully implement the Expansion Plan requires active project management. This can only be done by employing a project manager.
- Capitalise on O being in the Life Orientation curriculum. This will be done by means of the training course mentioned above.

- Expand our reach by forming partnerships with sports delivery organisations with established delivery infrastructure.

In addition to the above initiatives we will also have to seek ways to build the capacity to implement. Hence the plan recognises the need to tackle the areas of Coach education and development, Officials education and development

In recognition of the need for Coach Education and Development the SAOF is involved in the SASCOC initiative to develop a South African Coach Framework.

The plan is aligned to and uses the draft orienteering LTAD document as its guiding light.

We will also seek to include particular strategies from earlier plans, e.g. Development Plan of 2009. For example to seek to introduce the YOC program to new areas and to implement permanent courses where possible, etc.

Initiatives / Activities

Level 1 Mapping Course

A course held on 4th December 2010 at Delta Park, Johannesburg. See appendix for details.

Level 1 Teachers' Training Course in Orienteering

A course held on 29th January 2011 at Fourways High School, Johannesburg. See appendix for details.

Involvement in Gauteng Schools League

I became involved in the GSL with the aim of gaining a sufficient understanding so that it can be packaged into a product that is exportable.

Far more is possible with such schools leagues. Clubs do not seem to appreciate that this is an excellent growth path for the sport (and for the clubs).

My intention is to demonstrate what is possible so that the clubs & the SAOF sees the value. These leagues should be the first structure in a talent identification system for the clubs, the province and the SAOF.

Aims are:

- 1) Get the teachers (& children) more involved in running the events so that less “expert” of club manpower is used up in mechanistic tasks (e.g. starts, finishes, etc)
- 2) Deploy experienced orienteers to provide feedback on-the-day to participants. After two events this year the positive impact of this approach can already be felt.
- 3) Related to the above is for younger experienced orienteers to engage with the schools participants. This helps the schools participants to see that O is cool. It will also mean there are some familiar approachable faces at league events & hence make them less intimidating to attend.
- 4) Introduce the relay concept to foster greater rivalry between the schools.
- 5) Have an aspirational weekend training camp that exposes children to the international world of orienteering and which gives them the opportunity to participate in numerous focused exercises with enough coaches to provide one-on-one feedback. The camp will also foster a community spirit amongst athletes from different schools

Contacts in other Provinces

Port Elizabeth

- the contact established by Richard Lund with a teacher in PE fizzled out at the beginning of 2011 after showing great promise.
- the conclusion is that she was overwhelmed by the task and had no other interested parties locally to share the load with.
- she agrees that presenting Level 1 Mapping and Teachers Training courses to a wide audience in PE is a promising way forward.

Zeerust – 2nd SA Infantry Battalion

- a promising contact was made with a Corporal(?) at the base who wanted to get O going at the base. He needed an estimate of the funding required to get something going as he was in the process of submitting a budget.
- a costing was providing as were some contacts to give him quotes on making a suitable map. He was very pleased by the quote from Nic Mulder, although nothing further has been heard.

Phalaborwa

???

Legacy Projects

Long Term Athlete Development

This is ongoing with the 4th meeting scheduled for 8 March to provide a final review of the SAOF's LTAD internal document.

- there are a number of outputs (glossy brochures / external publicity) due in various quarters throughout 2011.

- Lisa de Speville has agreed to assist with this with contract amounts to be agreed for each output.

- SAOF is scheduled to launch its LTAD model publically at SA Champs 2011.

IT Infrastructure Upgrade

As previous VP Technical there was an idea to embark on a serious IT upgrade. An IT Task Team will be formed to drive this (didn't happen). We need to:

- Update the SAOF website with far more content. (done)
- Develop systems for capturing, storing and analyzing statistics, e.g. membership, participation (will assist with meeting our SRSA SLA)
- Wiki site for the various sub-committees and project teams. (done but underutilised)
- A secure version controlled repository for managing SAOF's strategic maps.

Handover to VP Technical

Role of VP Technical

Develop and enforce structures for meeting the aims of the SAOF, in particular with respect to:

- (i) Promote the interests of orienteering and orienteers, and uphold the rules relative to the amateur status (sic) and the eligibility of orienteers to compete under the rules of the SAOF and the IOF.
- (ii) Commission and supervise annual national and provincial championships and IOF sanctioned events.
- (iii) Attend to the selection of orienteers who are to represent the federation.
- (iv) To provide official records of performance.
- (v) Manage all structures put in place to encourage the pursuit of High Performance Orienteering.

1) High Performance

Write High Performance Portion of Operations Manual.

Appoint HP Manager

Updated Selection Policy documents

2) Appointment of National Championships Host

Update guidelines and conditions for hosting SA Champs. This will include WRE requirements. Want to move to a situation in which host club needs to have appropriately accredited members on their organising committee.

3) Handover of Mapping Plan

Strategic mapping plan handed over.

Emails regarding implementation of incentive scheme to map more schools

4) IOF EAs and WREs

Applied for renewal of IOF EA status for Ian Bratt and Garry Morrison.

Applied for WRE status for SA Champs 2011 (Middle and Long – granted)

Applied for WRE status of two events of SA 5 Day in January 2012 – granted.

5) Official Records of Performance

Need to handover to VP Technical for updating based on JWOC and WOC 2011

Financials

Mapping Course

(Capacity Building)

Expenditure	R2 680
Income	R1 300
Balance	-R1 380

Teacher's Training Course

(Transformation & Development)

Expenditure	R13 466
Income	R 6 100

Balance -R 7 266

Schools Mapping (Transformation & Development)

2x Maps R1 000

Items / Queries

- Notification of Personal Liability Insurance, including roles and responsibilities – SAOF, organising club etc.
- Development of SAOF organogram following on from “Division of Responsibilities document”
- SAOF budget for 2011

Glossary

NLDTF	National Lottery Distribution Trust Fund
WRE	World Ranking Event
PDI	Previously Disadvantaged Individuals
SRSA	Sport and Recreation South Africa
SLA	Service Level Agreement
WOC	World Orienteering Championships
JWOC	Junior World Orienteering Championships
Wiki	A web-based collaborative interface (e.g. wikipedia)

Project Plan Detail

Level 1 Mapping Course

When: 4 December 2010
 Where: Delta Park, Johannesburg
 Duration: 8 hours
 Type: mix of theory and practical
 Presenters: Nicholas Mulder, Paul Wimberley
 Entry Fee: R50 per person
 Costs: R103 per person

Attendees: 26

Demographics:

	White	Black	Coloured
Male	15 (3)	0	1 (1)
Female	10 (4)	0	0

Breakdown of attendees by Race & Gender. In brackets is the number of juniors.

Accreditation: (1) All attendees who completed the course, including a surveying exercise in the afternoon, received a certificate of attendance.
 (2) All attendees who go on to make a simple map (e.g. of a school ground), of sufficient quality go on to receive a Level 1 Mapper accreditation.
 (3) Continued accreditation is achieved by:
 - go on to Level 2 accreditation (tbd – make a ISSOM2007 map)
 - produce a school map of acceptable standard every two years

Aims: (1) To reduce the barriers to entry to make orienteering maps
 (2) To target the production of Level 1 maps of schools to facilitate the introduction of Orienteering into new schools and to facilitate improved coaching at existing schools
 (3) Couple with an incentive scheme to encourage Junior Orienteers (school-goers, those at tertiary institutions or unemployed) to earn money by making maps to assist the SAOF in its aim to get more schools mapped.

Lessons: - Need to publish a template of what is deemed to be an acceptable layout / standard for Level 1 accreditation.
 - Need to decide on who is “qualified” to assess the map and recommend accreditation

Measures of Success:

- Number of maps produced by mappers who attended the course(s)
- Proportion of attendees who go on to achieve full Level 1 accreditation
- Number of attendees who continue to map suitable maps
- Number of new school maps that are generated.

Level 1 Teachers' Training Course in Orienteering

When: 29 January 2011
 Where: Fourways High School, Johannesburg
 Duration: 8 hours
 Type: mix of theory and practical
 Presenters: Tania Wimberley, Michele Botha
 Entry Fee: R100 per person
 Costs: R221 per person

Attendees: 62

Demographics:

	White	Black
Male	12	11
Female	27	12

Breakdown of attendees by Race & Gender

Background

	GSL	Sports	LO	Geog	Teach	Other	Total
Gauteng	9	4	5	5	9	7	39
Northwest			5				5
Limpopo			17				17
Other				1			1

Breakdown of attendees by location and type where:

- GSL – teachers and helpers from the existing Gauteng Schools League
- Sports – sports teachers
- LO – Life Orientation coordinators, curriculum advisers, dept of education
- Geog – Geography teachers
- Teach – other teachers
- Other – don't fit into other categories

Accreditation: (1) All attendees who completed the course, and demonstrated their ability to conduct exercises received certificates as Level 1 Orienteering instructors
 (2) Continued accreditation is achieved by:

- go on to Level 1 Orienteering coach accreditation
- provide demonstrable proof of annual O instruction to groups of ≥ 4 people
- complete a refresher course

Aims: (1) To reduce the barriers to entry for the provision of Orienteering instruction at an introductory level.
 (2) Target sports coaches (teachers) and LO instructors to equip them with sufficient understanding of orienteering to enable them to provide introductory instruction.

(3) To provide sets of simple exercises that can be used to teach some of the basic orienteering skills.

Lessons: i) Some attendees don't yet feel comfortable conducting exercises
 ii) Change structure to remove last section on higher-level O skills to give practical experience in hosting an event.
 iii) Possibly extend to 2 days

Measures of Success:

- Increased number of schools in which basic orienteering instruction is given
- Requests from attendees for equipment & more material
- Enquiries from new parties based on referrals from course participants
- Calls from attendees for mentoring & tips
- Requests for assistance in obtaining maps.
- Feedback from participants about their efforts.